**Mental Health Cases in the PSHS System**

**Annex A – Root Cause Analysis**

**Campus:** Cordillera Administrative Region Campus

**School Year:** 2017-2018

**Total number of students enrolled at the start of the school year per grade level:**

**Grade 7:** 90 **Grade 10:** 88

**Grade 8:** 90 **Grade 11:** 81

**Grade 9:** 90 **Grade 12:** 78

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| **Complete Name of Student\***  **(LAST NAME, First Name)** | **Grade Level** | **Sex** | **Scholarship Categorization Points (see Annex B)** | **Nature of the Problem Reported**  **(see Annex C, indicating all that apply)** | **Date Reported or Observed** | **Action Taken** | **Were there red flags or symptoms displayed (Y/N)** | **Were the red flags (if any) captured or reported by the teachers or guidance counsellors, before any action was taken? (Y/N)** | **Action Taken** | **Probable Cause of the Problem** | **Possible Solution** | **Remarks** |
|  | Grade 7 | F | Partial 3 | 1.10 (Misconduct)  2.3 Unsatisfactory Grades | October 26,2017  March 21, 2018  April 10,2018 | Counseling | Y | Y  (Advisers, Discipline Officer) | Case conference w/ guardian and Discipline Officer  Referral to Guidance Counselor | Family concerns | Follow-up Counseling | On probationary status |
|  | Grade 7 | M | Full | 1.3 (loss of interest, non-submission of requirements, unsatisfactory grade) | October 26, 2017  February 12, 2018  March 27, 2018  April 16, 2018 | Counseling  Follow-up  Guardian-Counselor Conference | Y | Y  (Homeroom Adviser) | Referral to Guidance Counselor | Family concerns | Follow-up Counseling | On probationary status |
|  | Grade 8 | M | Partial 1 | 1.3 (loss of interest, absenteeism, non-submission of requirements)  2.9 (Maladjustment to life in PSHS)  3.stress | March 5, 2018  March 20, 2018  March 21, 2018  March 23, 2018 | Counseling  Follow-up  Guardian-Counselor Conference | Y | Y | Referral to Guidance Counselor | Low self-esteem, low stress tolerance |  | Dropped from the roll due to failing grades |
|  | Grade 10 | M | Partial 3 | 1.4 (Emotional Anxiety)  2.Psychosomatic concerns | February 20, 2018 | Counseling | Y | Y  (School Nurse) | Referral to Guidance Counselor | Anxiety | Psycho-education on mindfulness |  |
|  | Grade 11 | M | Partial 1 | 1.10 (Misconduct) | November 6, 2017 | Counselling |  | Y | Case conference w/ parent and Discipline Officer  Referral to Guidance Counselor | Lack of emotional regulation | Follow-up | Referred by Discipline Officer for debriefing due to disciplinary case |
|  | Grade 11 | F | Partial 2 | 1.4 (Emotional Anxiety & Stress) | February 26, 2018 | Counseling  Psycho-education on mindfulness & stress management | Y | Self-referred counselee |  | Family concerns, Lacked anger management skills | Follow-up Counseling |  |
|  | Grade 12 | F | Partial 2 | 1.3 (loss of interest, absenteeism, non-submission of requirements) | January 31, 2018  February 14, 2018 | Counseling  Follow-up  Guardian-Counselor Conference | Y | Y | Referral to Guidance Counselor | Family concerns, Lacked problem-solving skills |  | Dropped from the roll due to failing grades |
|  | Grade 12 | F | Partial 3 | 1.4 (Emotional Anxiety & Stress) | March 5, 2018 | Counseling  Psycho-education on mindfulness & stress management | Y | Self-referred counselee |  | Family concerns, relationship concerns |  |  |

\*Student information will be dealt with utmost confidentiality in line with Data Privacy guidelines. Only aggregate data generated will be presented in the report to the BOT.

**Other Remarks, if any:**

*\*In line with the code or manual of technical standards for counseling practice (R.A. 9258), students’ name cannot be divulged unless informed consent are given by concern students.*

Prepared by:

**JULIE S. ANNAWAY, RGC**

Guidance Services Associate

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Noted by:

**JONA MAY B. AGYAMOC CONRADO C. ROTOR, JR.,PhD**

SSD Chief Campus Director

**Annex C**

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| **Number code** | **Indications / Types of Behaviour Observed** |
| 1 | Autism/ Autism Spectrum Disorder |
| 2 | ADHD/ Hyper Activity |
| 3 | Demotivation/ non submission of requirements/ Unsatisfactory Grade/ Loss of Interest/ Poor Acad. Performance/ Absenteesim |
| 4 | Emotional Anxiety/ Stress/ Depression/ Bipolar Disorder |
| 5 | Suicidal Ideation/ Tendency |
| 6 | Aggressive Behaviour/ Unmanageable Tantrums/ Bullying |
| 7 | Hallucination/ Delusion |
| 8 | Self-hurt/ Self-Inflicted Injury or Harm |
| 9 | Interpersonal Relationship Problem/ Emotional Sensitivity/ Emotional Imbalance/ Maladjustment to life in PSHS, Social Behavioural Problems (Withdrawal)/ Isolation |
| 10 | Misconduct |
| 11 | Major Depressive Disorder with Psychotic Features/ Dysthymia (with attempted Suicide) |
|  | Other indications not listed above (Please specify, and add lines as needed):  12. |